

Student Feedback Reflection

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Context:

I shared the Student Feedback Mini-Survey as a Google Form with my High School Band Class. The Google Form was an appropriate choice since they just came from their big band concert, and the nature of a Google Form allows for asynchronous completion if needed. Students were given the time in class to complete the form along with the option to complete it later. Of the 22 students in the class, 21 were present that day and 20 students completed and submitted the survey. The questions were on a 4pt. scale that ranged from Strongly Agree (4) to Strongly Disagree (1)

Presentation of Data:

Based on the data collected, I have determined the following to be strengths of my teaching, and should be points of reinforcement

- Demonstrating that mistakes are a part of learning
- Using students' interests to plan class activities
- Students can show learning in many ways (e.g., singing, playing, talking) in class

Additionally, these are focal points for me to focus on for the remainder of student teaching

- Summarizing what students have learned in a lesson
- Using technology well/more to support student learning

Avg.	Questions
3.5	1. Mr. Smith demonstrates that mistakes are a part of learning.
2.3	2. Mr. Smith asks us to summarize what we have learned in a lesson
3.1	3. Students push each other to do better work in this class.
2.9	4. The work in this class is challenging but not too difficult for me.
3.1	5. In my class, Mr. Smith uses students' interests to plan class activities.
2.7	6. The level of my work in this class goes beyond what I thought I was able to do.
3.0	7. To help me understand, Mr. Smith uses my interests to explain difficult ideas to me.
2.1	8. In this class, I learn how to use technology well (e.g., Internet, tools) to support my learning.
3.2	9. Our class stays on task and does not waste time.
3.5	10. I can show my learning in many ways (e.g., singing, playing, talking) in this class.

Reflection and Planning:

Overall, I received positive feedback from this group. As stated above, there were two focal points that came from the survey results. Going forward, I am going to incorporate time into my band rehearsals to summarize the concepts we have learned in a way that keeps their attention. This could potentially be as easy as going back to play spots that we dug into that rehearsal. Additionally, I will continue to find ways to integrate technology usage in a band context, leveraging metronomes, electronic tuners, and online interactive software to bridge the gap between rehearsal and at home practice. Though not as big of a gap, challenging the high achievers seems to be another opportunity for growth, as some found the class to be too easy and lacked opportunities to differentiate.